

Relating language curricula, tests and examinations to the Common European Framework of Reference (RELANG)

RELANG: Applying the CEFR and new Companion Volume to the development of tests of second language competence

Prague, Grandior Hotel Prague, 4th- 6th February 2020

Guided by Jana Bérešová and Gábor Szabó (ECML experts)

PROGRAM OF THE WORKSHOP

Monday 3rd February 2020

Preparatory meeting with local organiser

	Tuesday 4th February 2020
08.30 - 09.30	Registration and welcome coffee break
09.30 – 10.00	Official opening of the seminar and introduction of ECML (Kamila Kolmašová – National Pedagogical Institute of the Czech Republic; Ladislav Bánovec – Ministry of Education, Youth and Sports)
10.00 – 11.00	Welcome & Introduction to Workshop & Fundamental Considerations
	Introduction to the Companion Volume
11.00 – 11.30	Coffee break
11.30 –13.00	Familiarization: introduction and tasks
13.00 – 14.00	Lunch break
14.00 – 15.30	Specification of learning outcomes in terms of the CEFR: receptive skills
	Group work on the specification of reading LOs
15.30 – 16.00	Coffee break
16.00 – 17.00	Group work on the specification of listening LOs
18.00 – 19.30	Dinner

This initiative is carried out within the framework of the Innovative Methodologies and Assessment in Language Learning cooperation agreement between the European Centre for Modern Languages and the European Commission www.ecml.at/ec-cooperation









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	Wednesday 5th February 2020
09.00 – 10.30	Specification of learning outcomes in terms of the CEFR: productive skills
10.30 – 11.00	Coffee break
11.00 – 12.30	Group work on the specification of speaking LOs
12.30 – 13.30	Lunch break
13.30 – 15.30	Group work on the specification of writing LOs
15.30 – 16.00	Coffee break
16.00 – 17.30	Introduction to item construction for productive skills
	Group work on the construction of speaking and writing tasks

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	Thursday 6th February 2020
09.00 - 10.30	Group work on the construction of speaking and writing tasks (continued)
	Presentation of group work
10.30 – 11.00	Coffee break
11.00 – 12.30	Benchmarking of written performances
	Introduction to item construction for receptive skills
12.30 – 13.30	Lunch break
13.30 – 15.00	Group work and presentation of tasks for receptive skills
	Conclusions of the workshop

The seminar will be provided in English.

Working languages of the group work are English and Czech.

Changes in the program are possible.

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